

**Investigación Operativa**

**Operations Research**



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# Investigación Operativa (IO) Operations Research 2023-24

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September 4, 2023

# Description

- Its purpose is to **understand**, **define**, and **solve** problems that support decision-making. It will show using **quantitative methods** to make rational decisions for companies (a.k.a., *Management Science*, *Business Analytics*, *Decision Science*). It can be divided into six parts:
  - Optimization
  - Solution algorithms
  - Decision and game theory
  - Simulation
  - Queuing theory
  - [Resource planning]
- Two main objectives:
  - **Understand how to model** certain decision-making problems and obtain the best decision
  - Be able to **develop** optimization/simulation **models** using advanced professional languages

# Learning outcomes

- Recognize the situations and fields where operations research can be applied
- Model characteristic systems of different industrial sectors using operations research techniques
- Understand and apply techniques to make decisions that affect different systems
- Analyze and interpret obtained solutions!
- Develop and solve several prototype problems using an algebraic modeling language and simulation software
- Analyze results and be able to digest this information in an adequate form (verbally and in a written way)
- Learn how to work in a multi-lingual and multi-disciplinary team to carry out a case study

# Grading method

- **Continuous evaluation** (5%):
  - Attendance, active participation in class
  - Periodical assignments
- **Practical exercises/Case studies** (25%):
  - Optimization case study in a team, using language GAMS/Pyomo, with a written report (20%)
  - Individual simulation case study in class, using Arena software (5%)
- **Exams** (70%): minimum average grade of exams: 4.0
  - Intermediate evaluation tests (October + November)
  - Final exam (December)
- **Ordinary assessment**: 5% cont. eval.; 25% practical exercises; 70% exams (50% final, 20% intermediate tests)
- **Extraordinary assessment**: 5% cont. eval.; 25% practical exercises; 70% final exam

# Teaching method

- The **classes** are a mixture of theory and practical problems that are presented using slides or the blackboard
- Contents available in Moodle (Slides, Exercises, Exams of previous years)
- During the exam, **any printed teaching material** can be used. Note that only **SIMPLE calculators** are permitted during the exam!
- Almost all the material – which is updated continuously – can be found at <https://pascua.iit.comillas.edu/aramos/IO.htm>
- The **practical case study** of optimization will be written in an algebraic modeling language called **GAMS/Pyomo**, which is installed on each university PC. Furthermore, it can be downloaded from [www.gams.com](http://www.gams.com) / <https://pyomo.readthedocs.io/en/stable/>
- The **practical case study** of simulation will be written using the software **ARENA**. It can be downloaded from <https://www.rockwellautomation.com/es-mx/products/software/arena-simulation/academic.html>

# References

- A. Ramos, P. Sánchez, J.M. Ferrer, S. Wogrin (2013). *Modelos Matemáticos de Optimización*.  
[https://pascua.iit.comillas.edu/aramos/simio/apuntes/a\\_mmo1a.pdf](https://pascua.iit.comillas.edu/aramos/simio/apuntes/a_mmo1a.pdf)  
[https://pascua.iit.comillas.edu/aramos/simio/apuntes/a\\_mmo1b.pdf](https://pascua.iit.comillas.edu/aramos/simio/apuntes/a_mmo1b.pdf)
- A. Ramos, P. Sánchez, J.M. Ferrer, S. Wogrin (2013). *Modelos Matemáticos de Técnicas Específicas de Optimización*.  
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- A. Ramos, P. Sánchez, J.M. Ferrer, J. Barquín, A. Campos, B. Vitoriano (2009). *Modelos Matemáticos de Simulación*.  
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- F.S. Hillier, G.J. Lieberman (2021). *Introduction to Operations Research, 11/e*. McGraw-Hill Higher Education
- Sarabia, A. (1996) *La Investigación Operativa*. Universidad Pontificia Comillas
- W.D. Kelton, N. Zupick, and N. Ivey (2024) *Simulation with Arena 7th Edition* McGraw Hill Higher Education

# Contents (i)

- 1. Optimization and modeling.**  
Linear and Mixed Integer Modeling.  
Classical modeling problems.  
Multicriteria Decision.
- 2. Linear, Mixed Integer, and Nonlinear Programming.**  
Simplex Method.  
Branch and Bound Method.  
KKT Optimality Conditions.
- 3. Decision and Game Theory.**  
Decision-Making Criteria. Decision Tree. Bayes Theorem.  
Rectangular and Bi-personal Games.  
Nash Equilibrium.
- 4. Simulation and Queueing Theory.**  
Discrete Event Simulation Modeling and Simulation Software.  
Output Analysis.  
Poisson process.  
Classical Queueing Models.  
Closed System Models.
- 5. Resource Planning and Optimization.**  
PERT.  
Project Planning.  
Project Planning Software.

## Contents (ii)

Modules	Hours
Introduction	1
Modeling and Optimization	11
Multicriteria decision making	2
GAMS software	2
Linear programming	8
Mixed integer programming	1
<b>INTERMEDIATE TEST</b>	2
Nonlinear programming	4
Decision and game theory	8
<b>INTERMEDIATE TEST</b>	1
Simulation and queueing theory	5
ARENA software	3
ARENA Test in class	1
Resource planning and optimization	3
<b>TOTAL</b>	<b>52</b>



# With each topic

- We should ask ourselves
  - What is this good for? When and how can it be applied?
  - How can I apply this as an engineer in the real world or my day-to-day life? *Life itself is a matter of OR*

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## Every university student must know how to:

1. Read (understand)
2. Write (make yourself understood)
3. Talk (to 1 or 100 people)
4. Be disciplined
5. Has a point of view international
6. Be creative
7. Know the appropriate tools of his/her discipline
8. Know his/her way around new technologies
9. Has a general culture
10. Think outside the box
11. Has an ethical vision

Source: J.R. Alonso *Una Universidad nueva*  
El País 12/01/2009